

Early Education – Bachelor Studies (I-st degree)

❖ SPECIALIZATIONS WITHIN THE FIELD OF STUDY

- *Early education with English language;*
- *Early education with speech therapy;*
- *Early education with pedagogical therapy.*

❖ SUBJECTS OFFERED FOR THE FIELD OF STUDY

Models of early education, kindergarten pedagogy with methodology, early education theory with methodology, theoretical foundations of education, the foundations of diagnosis and discovering the student, communication and dealing with conflicts in education, classroom management, children's philosophizing

For specialization:

- **Early education with English language:** apart from learning English there is a variety of other subjects taught in English
- **Early education with speech therapy:** introduction to speech therapy, children's speech development, methodology of corrective- compensative activities
- **Early education with pedagogical therapy:** special educational needs' diagnosis, the therapy of specific learning difficulties/emotional disorders and sociotherapy

❖ STRONG POINTS OF THE FIELD OF STUDY

The graduate of this field of study gains teachers' professional qualifications enabling them to start a job career in kindergarten or in the first grades of primary school education as well as to start post-graduate studies that provide with the qualifications for teaching additional school subject.

The offered modules of the facultative subjects, that the students are welcome to choose from, give other additional competences – for instance: speech therapy, or qualifications of the therapist for children and the primary school pupils but also of the English teacher in kindergarten or primary school.

The Childhood and School Research Unit, that is responsible for the field of study, cooperates closely with alternative schools and teachers' training centers. Its researchers

prepared the offer of studies in such a way that it would reinforce the innovative practices aiming at the changes in early education.

Active students are invited to participate in research projects under the supervision as well as with the help of the staff of the unit which opens opportunity to publish articles both in scientific and more practically oriented journals and books. There is a scientific quarterly published in the Institute titled: *Issues in Early Education*, in which our students conducting research projects, publish their articles accompanied by the authors from all over the world.

The students are also very much welcome to develop their both general and professional knowledge in:

- students' scientific committees and organizations that function in the Pedagogy Institute as well as in whole Social Sciences Faculty
- both international exchange programs (ERASMUS+) and inter-universities' cooperation in Poland ("MOST" – "BRIDGE")
- practices organized in various education institutions;
- activities connected with international and national student voluntary services
- working for students' council
- cooperating with external stakeholders

❖ THE PERSPECTIVES OF EMPLOYMENT:

All the graduates gain:

- pedagogical preparation and teachers' qualifications compatible with the standards of teachers' education;
- preparation for the profession of the teacher as well as for conducting all the subjects listed in Polish educational law for kindergarten and early grades of the primary schools.
- **Early education with English language:** gives qualifications for teaching English in kindergartens and first grades of primary school education;
- **Early education with speech therapy:** gives knowledge and abilities in the field of teachers' recognition of speech difficulties, dealing with and correcting them during the activities in kindergartens and primary schools
- **Early education with pedagogical therapy:** gives knowledge and abilities in the field of prevention, diagnosing and the therapy of learning difficulties in kindergartens and primary schools